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课时评价01 集合及其运算

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价02 常用逻辑用语

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价03 等式性质与不等式性质

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价04 基本不等式

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价05 二次函数与一元二次方程、不等式

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

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课时评价06 函数的概念及其表示

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价07 函数的单调性与最值

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价08 函数的奇偶性、周期性与对称性

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价09 幂函数与二次函数

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价10 指数与对数的运算

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价11 指数函数

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价12 对数函数

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价13 函数的图象

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价14 函数的零点与方程的解

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价15 函数的模型及其应用

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价16 导数的概念及其意义、导数的运算

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价17 导数与函数的单调性

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价18 导数与函数的极值、最值

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价19 任意角、弧度制和三角函数的概念

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价20 同角三角函数的基本关系及诱导公式

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价21 两角和与差的正弦、余弦和正切公式

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价22 三角恒等变换

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价23 三角函数的图象与性质

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价24 函数y=Asin(ωx+φ)的性质与图象及其简单应用

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价25 正弦定理、余弦定理

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价26 解三角形的实际应用

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价27 平面向量的概念及其线性运算

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价28 平面向量的基本定理及其坐标表示

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价29 平面向量的数量积及其应用

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价30 复数

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价31 数列的概念及其通项公式

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价32 等差数列

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价33 等比数列

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价34 数列求和

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价35 数列的综合问题

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价36 基本立体图形、简单几何体的表面积和体积

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价37 空间中点、直线、平面之间的位置关系

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价38 空间直线、平面的平行

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价39 空间直线、平面的垂直

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价40 空间向量及其运算和空间位置关系

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价41 空间向量与空间角、距离问题

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价42 直线的方程

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价43 两直线的位置关系

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价44 圆的方程

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价45 直线与圆、圆与圆的位置关系

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价46 椭圆

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价47 双曲线

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价48 抛物线

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价49 直线与圆锥曲线的位置关系

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价50 随机抽样与统计图表

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价51 用样本估计总体

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价52 统计案例

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价53 两个基本计数原理

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价54 排列与组合

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

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课时评价55 二项式定理

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价56 随机事件、频率与概率

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价57 古典概型及概率的基本性质

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价58 事件的相互独立性、条件概率与全概率公式

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价59 离散型随机变量及其分布列、数字特征

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

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课时评价60 二项分布、超几何分布、正态分布

1. [A] [B] [C] [D] 5. [A] [B] [C] [D] 9. [A] [B] [C] [D]

2. [A] [B] [C] [D] 6. [A] [B] [C] [D] 10. [A] [B] [C] [D]

3. [A] [B] [C] [D] 7. [A] [B] [C] [D]

4. [A] [B] [C] [D] 8. [A] [B] [C] [D]

11. 12.

13.

14.（1）

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15. （1）

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16.（1）

（2）

（3）